

REVOLUTIONS IN LATIN AMERICA
Political Science 394
Spring 2013
Social Sciences Building 105
Mondays, Wednesdays, and Fridays 10:30-11:20 AM

Dr. Magda Hinojosa

Office: Coor Hall 6774

Office Hours: Mondays, Wednesdays, Fridays 11:30-Noon, Mondays 1:00-2:30 PM, by appointment

E-Mail: Magda.Hinojosa@asu.edu

Course Description

This course will analyze 20th and 21st century revolutionary movements in Latin America. We will focus on revolutionary movements in Cuba, Nicaragua, Chile, Peru, Mexico, and Venezuela and probe the possibility of revolutionary alternatives in a number of other countries in the region. We will explore the causes and consequences of revolutions, determinants of success or failure, and revolutionary agendas.

Course Policies

You should read this syllabus carefully because you are responsible for all information contained in this syllabus. I expect that everyone in class be treated with respect. You should make an effort to address other students in class by name. Please silence all electronic items before class.

Students with special needs should identify themselves to the instructor during the first 10 days of the semester. Students with disabilities that require academic accommodations should present a letter from the Disability Resource Center to the instructor so that special accommodations can be made. Students who will be absent due to religious observance should talk to the instructor within the first 10 days of the semester. Students are responsible for notifying the instructor in a timely manner of any situation that is interfering with their academic performance.

Students who violate the tenets of academic honesty will face disciplinary action and will automatically receive a failing grade in this course. Students are expected to abide by the Student Academic Integrity Policy. Arizona State University has asked that the following statement appear in this syllabus:

In the "Student Academic Integrity Policy" manual, ASU defines "Plagiarism" [as] using another's words, ideas, materials or work without properly acknowledging and documenting the source. Students are responsible for knowing the rules governing the use of another's work or materials and for acknowledging and documenting the source appropriately." Academic dishonesty, including inappropriate collaboration, will not be tolerated. There are severe sanctions for cheating, plagiarizing and any other form of dishonesty. You can find this definition at:

<http://www.asu.edu/studentaffairs/studentlife/judicial/academic_integrity.htm#definitions>.

Course Requirements

Course information, announcements, and most supplementary materials made available during class will be placed on Blackboard. It is the responsibility of the student to keep current with the information provided on Blackboard. Course grades will be based on your attendance (10%), participation in class activities (15%), two quizzes (12.5% each), a research presentation (15%), an annotated bibliography (10%), and a final research paper (25%).

Attendance is mandatory and all students are responsible for signing the class roster, which will be circulated at the start of every class session. Excessive tardies will be counted as absences. The lectures will

complement the assigned readings, but you will have to both attend lectures and do the readings in order to do well in this class.

Part of your course grade will be based on participation in any in-class activities that take place during the course of the semester. These in-class assignments will include guided discussions of the readings, group projects, brief individual writing assignments, and short presentations.

The two quizzes (February 22nd and April 19th) will gauge your understanding of the concepts and information presented in both the lectures and the readings. These quizzes will not be cumulative. They will consist of multiple choice and fill-in-the-blank questions. Make-up quizzes will be given at the discretion of the professor and only under extraordinary circumstances and with a documented excuse. Students must notify the instructor as soon as possible if they will miss a quiz or have missed a quiz in order to be eligible for a make-up quiz.

An annotated bibliography with at least nine sources will be due on March 25th. The annotated bibliography should list the sources that you have examined for your research project and must provide a 1-3 sentence description of each source. A sample annotated bibliography will be posted on Blackboard. Late work will be accepted; however, half a letter grade will be deducted for every 24 hour period (or portion thereof) that it is late.

Students will present their research findings to the class. These brief presentations will serve as an opportunity for students to share the work that they have been doing for their research projects. Students will be given a choice of dates for these presentations. These presentations should be 10 minutes long. Further instructions will be provided in class.

The final research paper for this course is due on April 29th. The research paper should be 15-20 pages in length and must include proper bibliographic citations. You should begin looking for a topic for your research paper as soon as possible. Any research papers that are turned in late will be docked half a letter grade per every 24 hours (or portion thereof) that they are late. Further instructions on all of these assignments will be disseminated in class or posted on Blackboard. The Writing Center is a useful resource for students; for information about their services visit: <<http://studentsuccess.asu.edu/writing>>.

Colburn, Forrest D. 1991. *My Car in Managua*. Austin: University of Texas Press.

Erikson, Daniel P. 2009. *The Cuba Wars: Fidel Castro, the United States, and the Next Revolution*. New York: Bloomsbury Press.

Smith, Lois and Alfred Padula. 1996. *Sex and Revolution: Women in Socialist Cuba*. New York: Oxford University Press.

WEEK 1: (1/7, 1/9 & 1/11)

An Introduction to Revolutions and Revolutionaries

Nolan, Rachel. "The Realest Reality Show in the World." The New York Times. May 4, 2012.

<http://www.nytimes.com/2012/05/06/magazine/hugo-chavezs-totally-bizarre-talk-show.html?pagewanted=all> (O)

WEEK 2: (1/14, 1/16 & 1/18)

Theories of Revolution: Who Revolts? When? Why?

Fidel Castro, History Will Absolve Me (Translated into English).

http://library.thinkquest.org/18355/fidel_castro_s_speech.html (O)

WEEK 3: (1/23 & 1/25)

Revolutionary Paths: The Armed Struggle and the Democratic Alternative

Castro, Daniel. 1999. *Revolution and Revolutionaries: Guerrilla Movements in Latin America*. Lanham: SR Books. Read pages 78-86. (P)

Oppenheim, Lois Hecht. 1999. *Politics in Chile: Democracy, Authoritarianism, and the Search for Development*. Boulder: Westview Press. Read pages 35-52. (P)

WEEK 4: (1/28, 1/30 & 2/1)

Institutionalizing a Revolution: The Cuban Case

Smith, Lois and Alfred Padula. 1996. *Sex and Revolution: Women in Socialist Cuba*. New York: Oxford University Press. Read the first eight chapters. (B)

WEEK 5: (2/4, 2/6 & 2/8)

Institutionalizing a Revolution: The Cuban Case

Smith, Lois and Alfred Padula. 1996. *Sex and Revolution: Women in Socialist Cuba*. New York: Oxford University Press. Read the last six chapters. (B)

WEEK 6: (2/11, 2/13 & 2/15)

Institutionalizing a Revolution: The Nicaraguan Case

Colburn, Forrest. 1991. *My Car in Managua*. Austin: University of Texas Press.

WEEK 7: (2/18, 2/20 & 2/22) 2/22: Quiz 1

Institutionalizing a Revolution: The Nicaraguan Case

Selbin, Eric. 1993. *Modern Latin American Revolutions*. Boulder: Westview Press. Read pages 101-136. (P)

WEEK 8: (2/25, 2/27 & 3/1)

Explaining Revolutionary Success and Failure

Wickham-Crowley, Timothy P. 1989. "Winners, Losers, and Also-Rans: Toward a Comparative Sociology of Latin American Guerrilla Movements." In *Power and Popular Protest: Latin American Social Movements*, edited by S. Eckstein. Berkeley: University of California Press. Read pages 132-181. (P)

Sullivan, John Jeremiah. 2012. "Where is Cuba Going?" *The New York Times Magazine*. September 23, 2012. <http://www.nytimes.com/2012/09/23/magazine/where-is-cuba-going.html?pagewanted=all> (O)

WEEK 9: (3/4, 3/6 & 3/8)

Explaining Revolutionary Success and Failure

Anderson, Jon Lee. 2006. Castro's Last Battle: Can the Revolution Outlive its Leader? *The New Yorker* July 31, 2006: 46-55. <http://mydigest.espacioblog.com/post/2006/08/02/jon-lee-anderson-castro-s-last-battle> (O)

Domínguez, Jorge I. 2000. "Forum: Your Friend, Fidel." *Harvard Magazine*. 102(6). <http://harvardmagazine.com/2000/07/your-friend-fidel.html> (O)

Domínguez, Jorge I. 1993. "The Secrets of Castro's Staying Power: How Cuban Communism Survives." *Foreign Affairs* 72(2): 97-107. (O)

WEEK 10: (SPRING BREAK)

WEEK 11: (3/18, 3/20 & 3/22)

The Bolivarian Revolution: Hugo Chavez and Friends

Carlsen, Laura. 2005. The Continental Drift of the Left. *NACLA Report on the Americas* 38(6): 3-7.

McCoy, Jennifer and Laura Newman. 2001. Defining the “Bolivarian Revolution”: Hugo Chavez’s Venezuela. *Current History* 100(643): 80-86.

Foer, Franklin. 2006. “The Talented Mr. Chavez.” *The Atlantic Monthly*. May 2006: 1-12.

WEEK 12: (3/25, 3/27 & 3/29) 3/25: Annotated Bibliography Due

The Bolivarian Revolution: Hugo Chavez and Friends

“The Illness of President Hugo Chavez Frias: Catalyst for Crisis or Revolutionary Consolidation?” David J. Myers. *LASA Forum* Fall 2011. Volume XLII(4): 10-12.

“A Future Without Chavez?” Daniel Hellinger. *LASA Forum* Fall 2011. Volume XLII (4):17-19.

WEEK 13: (4/1, 4/3 & 4/5)

Latin American Revolutions and the International Community

National Security Council, Options Paper on Chile. November 3, 1970.

<http://www.gwu.edu/~nsarchiv/NSAEBB/NSAEBB8/ch24-01.htm> (O)

Erikson, Daniel P. 2009. *The Cuba Wars: Fidel Castro, the United States, and the Next Revolution*. New York: Bloomsbury Press. Read chapters 1-4. (B)

WEEK 14: (4/8, 4/10 & 4/12)

Latin American Revolutions and the International Community

Erikson, Daniel P. 2009. *The Cuba Wars: Fidel Castro, the United States, and the Next Revolution*. New York: Bloomsbury Press. Read chapters 5-10. (B)

WEEK 15: (4/15, 4/17 & 4/19) 4/19: Quiz 2

The Future of Latin American Revolutions

Erikson, Daniel P. 2009. *The Cuba Wars: Fidel Castro, the United States, and the Next Revolution*. New York: Bloomsbury Press. Read the last two chapters and the afterword. (B)

Selbin, Eric. 2001. Same as It Ever Was: The Future of Revolution at the End of the Century. In *Revolution: International Dimensions*, edited by M.N. Katz. Washington DC: Congressional Quarterly. (P)

EZLN, Declarations of the Lacandon Jungle (Translated into English). (O)

WEEK 16: (4/22, 4/24 & 4/26)

Class Presentations

WEEK 17: (4/29) 4/29: Research Papers Due

Class Presentations